



PARENTS: Register Now!

October 10, 2014

Delaware Valley Friends School, Paoli, PA

The Pennsylvania Branch of the International Dyslexia Association

36th Annual Fall Conference

Parent Track

for

Parents of Students Who Learn Differently



9:00-10:45: Keynote Address: Dr. Kenneth Pugh: "Neuroimaging Studies of Reading and Development and Reading Disability: An Update on Recent Findings"

Parent track includes Keynote, 1 AM Session, 1 PM Session and lunch

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| AM 11 11:15 - 12:45 | <p>Children with Dyslexia: Your Rights to Orton Gillingham Instruction and other Effective Instruction Sonja Kerr, J.D., M.S., Director, Disability Rights, Public Interest Law Center of Philadelphia</p> <p>This session will include an overview of the rights of children with dyslexia in the IEP process and will explicitly focus on strategies and methods by which parents and advocates can encourage school districts to utilize research-based Orton-Gillingham methods of instruction to teach children with dyslexia. The presenter will address the need to focus on the five components of the National Reading Panel in requests for appropriate instruction regardless of the "brand name" of the type of instruction</p> |
| AM 11 11:15-12:45 | <p>Meeting the Needs of Struggling Readers: To Proficiency and Beyond! Paul Edelblut, Vice President of Education Solutions for Learning Ally</p> <p>For years we have seen the impact accessible instructional materials can have on individuals yet often challenges remain for wider adoption frustrating parents. While small-scale studies have shown improvements in fluency and comprehension, no large scale study had been undertaken to determine the outcomes of the provision of these materials. Using data from more than 10 states, multiple grade levels, multiple years and across multiple subjects this talk reviews the impact of accessible instructional materials as measured by performance on statewide AYP exams. Walk away with an understanding of data that will help you convince and engage your student's school in bringing accessible instructional materials to the classroom.</p> |
| PM 10 1:45-3:15 | <p>Survival Guide for College-bound LD Students David Carson, Author</p> <p>David Carson will discuss his journey from grade school through college. He will use his real life experiences to show students, parents, and educators that the next great wave of diversity for colleges is students with learning disabilities. The skills and coping strategies it takes for youth/young adults to succeed in college will be reviewed.</p> |
| PM11 1:45-3:30 | <p>Experience Dyslexia®: A Simulation Lisa Goldstein, M.D., Private Practice Eugenie Flaherty, Ph.D.</p> <p>The Simulation experience challenges participants to learn and to demonstrate knowledge under conditions which mimic having a learning disability such as dyslexia, and increases participants' understanding of the profound impact of dyslexia. In this lively and thought-provoking program, participants will take part in six simulated activities which mimic the experiences and processing of those with dyslexia. The program ends with participants asking questions of an experienced panel. This session will be 2 hours.</p> |

Reduced fee of \$50 for parent track attendees! Register at www.pbida.org. Please note that no CEUs will be provided at the conference for parent track attendees, but you will receive a certificate of attendance.